



Literacy and Language Interventionist and English Learners

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Who is an English Learner?

- ▶ An EL is a K–12 student who, based on the results of the English Language Proficiency Assessments for California (ELPAC) has not developed sufficient listening, speaking, reading, and writing proficiencies in English.
- ▶ The ELPAC is administered once a year to EL students in each of these 4 areas of English Proficiency

Role of the Literacy and Language Interventionist

- ▶ Potentially works with English Learners in 2nd and 3rd grade in reading if students are 10% or below in STAR, and a year or more below grade level in other reading assessments.
- ▶ Uses district-wide adopted Supplemental Academic Language program (English 3D) to support 4th and 5th grade English learners as who are not yet ready to reclassify. This is a pull-out program and students are pulled during a time that does not conflict with core classroom instruction in ELA or Mathematics.

Assessments



**All students take this
assessment in the Fall,
Winter and Spring.**

Qualifies for Reading Support – Grades 2-3

Criteria	Qualifies for Reading Support
 STAR™ Assessments Learn more	10% and below

Phonics Assessment

Comprehension Assessment

SIPPS

Leveled Literacy Intervention

SIPPS – Systematic Instruction in Phonemic Awareness, Phonics and Sight Words



- ▶ Focus on phonics
- ▶ Read a book
 - ▶ Apply phonics taught to story
 - ▶ Exposure to sight words in a story

Leveled Literacy Intervention



- ▶ Read a book at student's Instructional Reading level
 - ▶ Main Focus: Comprehension
 - ▶ Phonics
 - ▶ Writing

Assessments

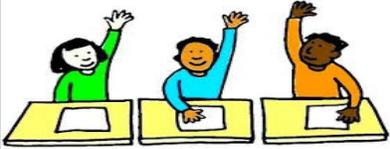


All students in grades 3-5 take this test in the state of California at the end of the year



All students that have been classified as an English Learner take this near the end of the year (tested on reading, writing, listening and speaking)

Qualifies for Language Support– Grades 4 & 5

Criteria	Potential Score	Qualifies for Language Support
	1-4	1 or 2
	1-4	2-4
		Teachers agree that student needs additional language support

Reclassification K-2

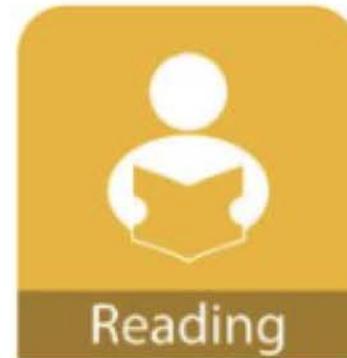
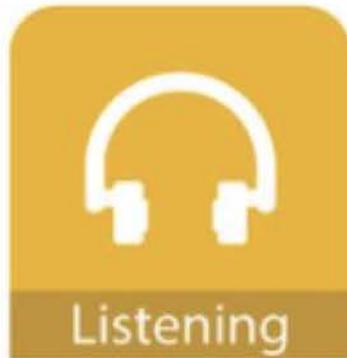
Criteria	Potential Score	Needed to Reclassify
	///	38% or above
	1-4	4
		Participate on par with other native English speakers in class

Reclassification 3-5

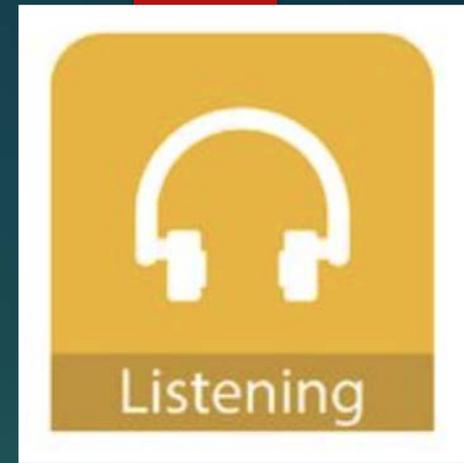
Criteria	Potential Score	Needed to Reclassify
	1-4	3 or 4
	1-4	4
		Participate on par with other native English speakers in class



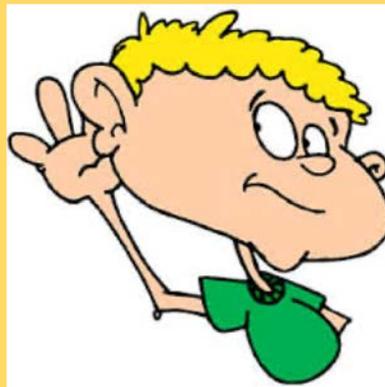
The ELPAC has 4 parts



Purpose



To see how well you understand English while listening



- You will listen to:
- Conversations
 - Stories
 - Lectures

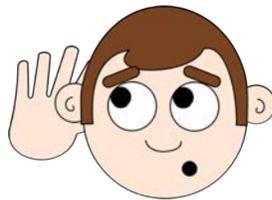
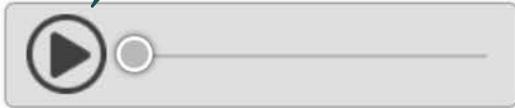
How

Click the play button to listen to something

Answer questions about what you listened to



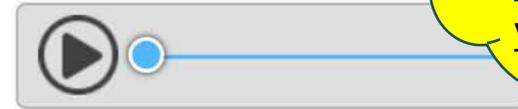
Listen to a conversation between a boy and a girl.



Listen carefully, you can only listen once!

2

GUEST



What are the students doing?

- Ⓐ cleaning tables
- Ⓑ setting up a school event
- Ⓒ studying in the school library



Take your time, you can listen and read the questions as many times as you want

Purpose



To see how well you
understand what you read in
English

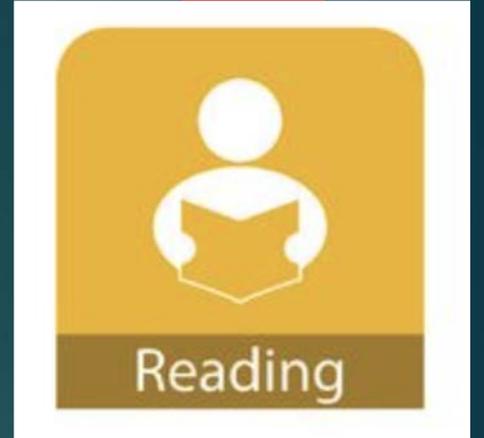


- You will read:
- Sentences
 - Information
 - Stories
 - Student Essays

How

Read a text.

Answer questions about the reading.



Read the text, then answer the questions.

Bells can get a lot of people's attention. They are used to tell people about major events. One bell is even an American landmark. This bell is the Liberty Bell, and it is on display in Philadelphia, Pennsylvania. It is most well-known for its large crack. It was rung only on special occasions in history. It rang when the Declaration of Independence was signed. It rang when the United States Constitution was approved. It used to ring on George Washington's birthday. The Liberty Bell has traveled to many towns and cities in the United States. In 1915 it even traveled to San Francisco, California, by train. It continues to be a symbol of freedom for everyone to enjoy.

2

GUEST

What is the main idea of the text?

- (A) Bells can get a lot of people's attention.
- (B) George Washington helped make the Liberty Bell.
- (C) The Liberty Bell traveled by train.
- (D) The Liberty Bell is an important landmark.

Purpose



To see how well you write in
English

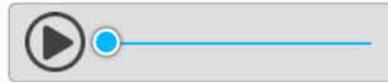


You will write:

- Sentences
- Short Stories
- Opinion paragraphs

How

Listen and read the prompt.



In the following box, you are going to write a paragraph in English about your personal experience.

Think about a time when you read something interesting. What did you read? Why did you read it? Why was it interesting to you?

- Your paragraph should include at least three complete sentences and should have a beginning, a middle, and an end.
- Use descriptions, details, and examples to make your writing interesting.
- Check your writing for correct grammar, capital letters, punctuation, and spelling.

Type your answer.



You can use these tools

Purpose



To see how well you speak
English



You will:

- Talk about pictures
- Choose and Give reasons
- Tell stories
- Summarize information

How

The test examiner will meet with you alone and ask you questions.



Look at the pictures and respond to the test examiner.



10

GUEST



The test examiner will click the microphone to record your answer

You can click the play button to listen and check what you said.

Resources

<https://elpac.startingsmarter.org/>

Contact Me

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